



THE AUSTRALIAN SCHOOL OF ABU DHABI

ASAD STUDENT BEHAVIOUR MANAGEMENT POLICY

2023

School Vision

Australian School of Abu Dhabi (ASAD) fosters globally minded graduates through inclusive education, nurturing a sense of belonging, understanding, and respect. We empower students with skills, empathy, and awareness to contribute locally and globally.

School Mission

Australian School of Abu Dhabi (ASAD) provides a diverse curriculum with global perspectives to all students. We foster inclusion, embrace diversity, promote understanding, and empower students to excel academically. Our commitment to inclusivity ensures every student feels valued and supported.

Purpose

This policy establishes clear expectations and guidelines regarding student behaviour at ASAD. This document aims to assist teachers by providing a structured approach to managing student behaviour effectively.

Scope

This policy applies to all students enrolled at ASAD during school hours while participating in school-related activities and when on school property.

Objectives

1. To cultivate a respectful and safe learning environment.
2. To provide clarity on behavioural expectations.
3. To outline the consequences for various levels of unacceptable behaviour.
4. To delineate the roles and responsibilities of teachers in managing and reporting behavioural issues.

Behavioural Expectations

1. **Respect:** All students must respect teachers, staff, peers, and school property.
 2. **Responsibility:** Students must be accountable for their actions and academic commitments.
 3. **Integrity:** Honesty is required in all interactions.
 4. **Safety:** Physical and emotional safety should always be maintained.
 5. **Compliance:** All students must adhere to school rules and procedures.
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Roles and Responsibilities of Teachers

1. **Clarification:** Teachers are responsible for clarifying behavioural expectations for students.
 2. **Monitoring:** Teachers will monitor student behaviour during class, school events, and trips.
 3. **Reporting:** Teachers must report any incidents of unacceptable behaviour to the School Management Coordinators (SMC) by submitting an incident report.
 4. **Intervention:** Teachers should employ initial intervention techniques for minor behavioural issues before escalating to SMC.
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Consequences for Unacceptable Behaviour

Minor Offenses

1. **First Instance: Verbal Warning**
 - The teacher provides a verbal warning and clarifies the expected behaviour.
2. **Second Instance: Written Warning**
 - The teacher issues a written warning, notifies and submits an incident report to the SMC.
3. **Third Instance: Detention**
 - The student will serve a 30-minute after-school detention, and an incident report will be submitted to the SMC.

Moderate Offenses

1. **First Instance: One Day of In-School Suspension**
 - Parents will be notified, and an incident report must be submitted to the SMC.
2. **Second Instance: Three Days of In-School Suspension**
 - The School Principal will conduct a formal disciplinary hearing with the student, and an incident report must be submitted to the Senior Master/Senior Mistress. The relevant SMC must notify parents.
3. **Third Instance: One Day of Out-of-School Suspension**
 - A behavioural contract will be established, and an incident report must be submitted to the School Principal by the Senior Master/Senior Mistress. The Senior Master/Senior Mistress must notify parents.

Severe Offenses (e.g., violence, theft, severe bullying)

1. **Immediate Three Days Out-of-School Suspension**

- The principal will schedule an immediate disciplinary hearing, and an incident report must be submitted to the Senior Master/Senior Mistress. Further actions, including expulsion, may be considered.
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Review

This policy will undergo an annual review or incorporate feedback from teachers, parents, and other stakeholders as needed.

By adhering to the ASAD Student Behaviour Management Policy, we strive to foster an environment where respect, safety, and effective learning are paramount.